Faculty Board of Social Sciences

SW2271, Human Rights: an Interdisciplinary Approach, 15 higher education credits
Second Cycle

SW2271, Mänskliga rättigheter: en tvärvetenskaplig ansats, 15 högskolepoäng
Avancerad nivå

1. Confirmation
The syllabus was confirmed by the Faculty Board of Social Sciences, on 10 July 2008, revised version on 13 October 2009. Valid from autumn semester 2008.

Disciplinary domain: Social science. Responsible department: Department of Social Work.

2. Position in the educational system
The course, Human Rights: An Interdisciplinary Approach, 15 higher education credits, is a programme course is given within the Master’s Programme in Social Work and Human Rights within the Faculty of Social Science. The course is a core course.

3. Entry requirements
To be eligible for the course, Human Rights: An Interdisciplinary Approach, 15 higher education credits, a registration on the Master’s Programme in Social Work and Human Rights or a bachelor degree in Social Sciences is required.

4. Course content
This course lays the foundation for a broad interdisciplinary and problem-oriented and practice-based approach to human rights and human rights practice. Furthermore it gives an introduction to the international human rights system and problematizes main themes of the programme and presents them within the field of human rights.

5. Outcomes
After completion of the course the student is expected to

1. Knowledge and Understanding
have achieved a deeper knowledge of the development of the international human rights system and its constraints, possibilities and applications
have achieved a deeper knowledge of the human rights discourse from a historical point of view
have achieved a deeper knowledge of the features of the different legal human rights systems and their constraints and opportunities.

2. Skills and Abilities
be able to describe and critically reflect upon central human rights instruments in a comparative way
access and critically search for selected sources of information on actors statements which are made within the realm of human rights, and present this verbally and in writing autonomously and critically analyze and evaluate the strengths and weaknesses of the human rights discourse from a historical point of view and present this verbally and in writing
access selected legal sources on human rights and evaluate their potential usage
handle legal issues concerning human rights implementation with autonomy and familiarity
describe and critically reflect upon the features of different legal human rights systems and their constraints and opportunities
articulate and critically reflect upon ways in which the student can use human rights law to protect, promote, and implement human rights

3. Judgement and Approach
develop their own values and attitudes in the field of human rights in an interdisciplinary way.

6. Required reading
See separate reeding list.

7. Assessment
The students are assessed by a combination of seminars and home essays. Since seminars are used as a part of the assessment participation will be mandatory.
A student who has failed a test twice has the right to change examiners, if it is possible. A written application should be sent to the Department.”

8. Grading scale
The grading scale comprises Fail, (U), Pass (G) and Pass with Distinction (VG).

9. Course evaluation
The course is evaluated individually through a written form with questions on course administration, teaching, literature, assessment, student work load and suggestions for change. An oral evaluation is also conducted together with the main tutors.
The results of the evaluations will be communicated to the students and will function as a guide for the development of the course.

10. Additional information
The course is given in English. Teaching mainly takes place in the form of lectures and seminars. Students are expected to autonomously prepare for the seminars in their assigned working/study groups. The seminars are mandatory and it is presupposed that the students take an active responsibility for the seminar discussions.

Kursplanemall fastställd av rektor 2009-01-19
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